

AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)
Amala Nagar P.O., Thrissur-680 555, Kerala, India.
Website: www.amalanursingcollege.org

FIRST CYCLE NAAC ACCREDITATION 2022

CRITERION 2

TEACHING LEARNING AND EVALUATION

2.2 Catering to Student Diversity

2.2.1 Policy Manual for Identification of Slow Performers and Advanced Learners

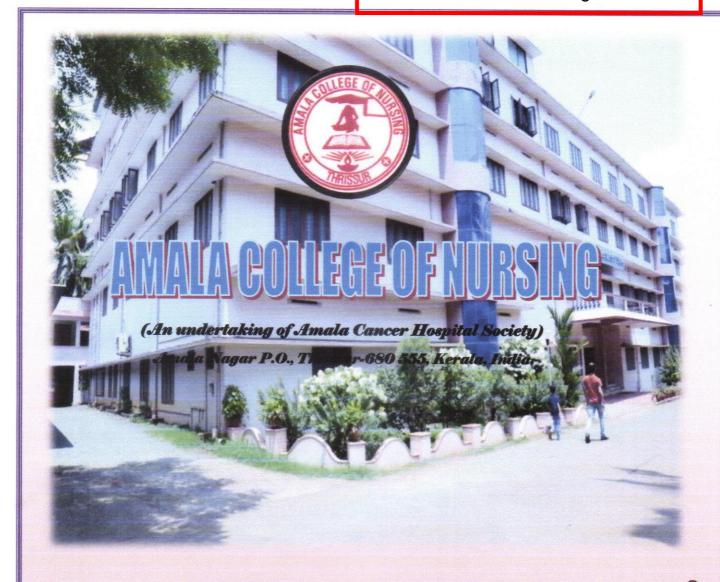
Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Policy to identify slow learners Refer page :B.Sc. nursing 2 to 5

M.Sc. nursing 6 to 9



CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED

LEARNERS-B.SC



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I year B.Sc. Nursing:

Sl. No.	Criteria	Weightage
1.	Scholastic assessment test	50%
2.	Emotional intelligence	25%
3.	Overall Performance	25%
	Total	100%

Classification of Advanced learners and Slow performers

Sl. No.	Classification according to level of learners	Weightage
1	Advanced learners	≥ 65%
2	Slow performer	≤ 50%

Reassessment will be done in first, second and third sessional examination

II, III, IV year B.Sc. Nursing:

Sl. No.	Mode of evaluation	Criteria	Classification
1.	University examination	Marks scored more than ≥ 65% Failure in any one subject	Advanced learner
	,		Slow

Reassessment will be done in first, second and third sessional examination



Follow up and special programmes will be given for both advanced learners and slow performer and outcome analysis will be done in first year, second year, third year and fourth year.

Criteria Description

Criteria 1:

 A scholastic assessment test based on perceptual reasoning, numerical reasoning, verbal reasoning, language based learning, and logical reasoning will be done for First year BSc nursing students. Total 15 items are included in the test. Given weightage is 50%

Criteria 2

• Emotional intelligence will be assessed by Shuttle self report emotional intelligence test. Instrument consists of 33 items. Given weightage is 25%

Criteria 3

 An observation Checklist to identify the overall performance of the students will be used by class coordinators to assess their overall performance. Total 5 items are included in the checklist. Given weightage is 25%.

Criteria 4

Reassessment will be done in first, second and third sessional examination

Interpretation of slow performer and advanced learner

Slow performer and advanced learners are categorized by the following scoring

- Slow Performers : ≤50%

- Advanced Learners : >65%

Criteria 5

In second, third and fourth year, previous year university examination will be analysed to classify the learning level of students as follows



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- Slow Performers

:Failure in any one subject

Advanced Learners

: Marks scored ≥65%

Criteria 6

Reassessment will be done in first, second and third sessional examination

Criteria 7

Outcome analysis will be done at the end of each year and at the end othe programme.



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PROTOCOL TO MEASURE ACHIEVEMENT OF SLOW PERFORMERS AND ADVANCED LEARNERS Enrolled students - I year B.Sc. Nursing Scholastic assessment test Emotional intelligence test Overall performance Weightage more than $\geq 65\%$ Weightage less than $\leq 50 \%$ Advanced learner Slow performer Mentor- mentee programme Remedial teaching Attend Seminars and workshops Prepare and give question bank to the Paper and poster presentations students Journal Presentation Working out previous year question Award during college day to toppers Participation in short term courses Subject contents are uploaded in the Organize quiz competitions in the Moodle class Individual attention is given to solve Participation in quiz competition their difficulties and clarify doubts Article writing Peer teaching Reassessment in first, Participation details in learning second, third sessional assessment register Enrolled students - II year B.Sc. Nursing, III year B.Sc nursing, Fourth year B.Sc nursing Reassessment in first, University examination second, third sessional exam Failure in any one subject Marks scored more than > 65% Advanced learner Slow performer Participation details in learning assessment Outcome analysis Prot. Dr. RAJEE MEGHUNATH

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CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS- M.Sc

Nursing

I year M.Sc. Nursing:

Sl. No.	Criteria	Weightage
1.	Scholastic assessment test	50%
2.	Emotional intelligence	25%
3.	Overall Performance	25%
Total		100%

Classification of Advanced learners and Slow performers

Sl. No.	Classification according to level of learners	Weightage
1	Advanced learners	≥ 65%
2	Slow performer	≤ 50%

Reassessment will be done in first, second and third sessional examination

II M.Sc. Nursing:

Sl. No.	Mode of evaluation	Criteria	Classification
1.	First year MSc University	Marks scored more than ≥ 65%	Advanced learner
	examination	Failure in any one subject	Slow

Reassessment will be done in first, second and third sessional examination.



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Follow up and special programmes will be given for both advanced learners and slow performer and outcome analysis will be done in first year and second year

Criteria Description

Criteria 1:

 A scholastic assessment test based on perceptual reasoning, numerical reasoning, verbal reasoning, language based learning, and logical reasoning will be done for First year B.Sc nursing students. Total 15 items are included in the test. Given weightage is 50%

Criteria 2

Emotional intelligence will be assessed by Shuttle self report emotional intelligence test.
 Instrument consists of 33 items. Given weightage is 25%

Criteria 3

 An observation Checklist to identify the overall performance of the students will be used by class coordinators to assess their overall performance. Total 5 items are included in the checklist. Given weightage is 25%.

Criteria 4

• Reassessment will be done in first, second and third sessional examination

Interpretation of slow performer and advanced learner

Slow performer and advanced learners are categorized by the following scoring

- Slow Performers : <50%

- Advanced Learners : >65%



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Criteria 5

In second year, previous year university examination will be analysed to classify the learning level of students as follows

- Slow Performers :Failure in any one subject

- Advanced Learners : Marks scored ≥65%

Criteria 6

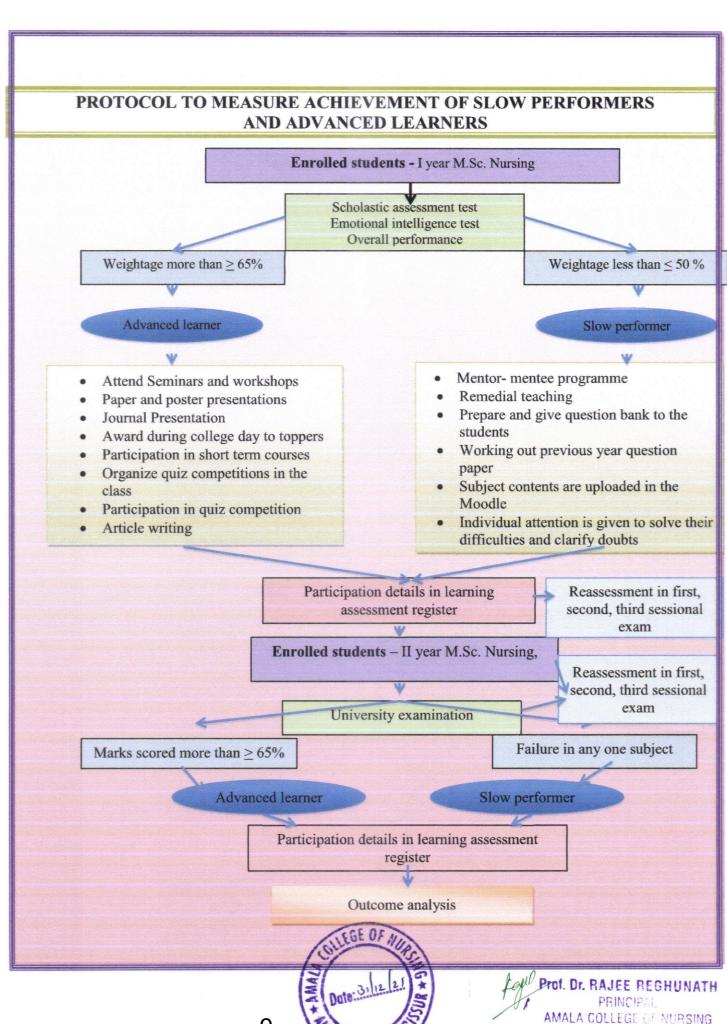
• Reassessment will be done in first, second and third sessional examination

Criteria 7

• Outcome analysis will be done at the end of each year and at the end othe programme.



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