



# AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)

Amala Nagar P.O., Thrissur-680 555, Kerala, India.

Website : [www.amalanursingcollege.org](http://www.amalanursingcollege.org)

**FIRST CYCLE NAAC ACCREDITATION 2022**

## CRITERION 6

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.5. Internal Quality Assurance System

*6.5.3 Curriculum feedback, reports 2018-2019*

*Submitted to*



**THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**AMALA COLLEGE OF NURSING, THRISSUR**



**INTERNAL QUALITY ASSURANCE CELL  
CURRICULUM FEEDBACK ANALYSIS REPORT  
2018-2019**

**SUBMITTED TO  
DIRECTOR  
AMALA INSTITUTE OF MEDICAL SCIENCES**

A handwritten signature in blue ink, appearing to read 'Fr. Julious Arakkal CMI'.

**Fr. Julious Arakkal CMI  
Director**



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## **REPORT OF CURRICULUM FEEDBACK 2018-2019**

Feedback on curriculum implemented at Amala College of Nursing for the academic year of 2018-2019 was obtained and analyzed in the month of July/August 2019. The major findings on analysis are:

### **a) Curriculum feedback by students**

#### **1. First Year B.Sc. Nursing**

- ❖ ANATOMY:- Majority of students were in agreement that the subject is related to core curriculum, aims and objectives are well defined and adequate availability of reference material. 8% pointed out that the syllabus has no balance between theory and application and syllabus doesn't provide clear cut idea regarding hours and mark distribution.
- ❖ PHYSIOLOGY:- Majority of students were satisfied with curriculum implementation while 8% showed disagreement that the evaluation process is done in a comprehensive manner, 2% claimed inadequate reference materials and lack of clarity in hour and mark distribution.
- ❖ MICROBIOLOGY: - 8% of students claimed inadequate balance between theory and application. 2% of students were not clear about the hour and mark distribution.
- ❖ NUTRITION & BIOCHEMISTRY: - 8% pointed out the lack of balance between theory and application. 2% were not clear regarding hours and mark distribution.
- ❖ PSYCHOLOGY: - 2% of the students rated that the aims and objectives were not clear, 8% pointed lack of adequate exposure in clinical area, and 10% were not clear about the hour and mark distribution.
- ❖ NURSING FOUNDATION:- Majority of the students were satisfied in the various aspects of curriculum like well defined aims and objectives,



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adequate reference materials, prospects for employability and clinical exposure.

## 2. Second year B.Sc. Nursing

- ❖ SOCIOLOGY: - 7% of students disagreed that the subject is related to core curriculum. 2% pointed lack of clarity in aims and objectives. 4% claimed lack of adequate reference materials. 13% pointed lack of good balance between theory and application.
- ❖ MEDICAL NURSING:- Majority of students were satisfied in all aspects of curriculum. A Small proportion (2%) pointed lack of reference materials.
- ❖ SURGICAL NURSING: - 2% pointed out lack of sufficient reference materials, and lack of clarity in evaluation process.
- ❖ PHARMACOLOGY: - Majority of students were satisfied while 2% said reference materials were insufficient and 7% claimed lack of clarity in hour and mark distribution.
- ❖ COMMUNITY HEALTH NURSING 1:- Majority of the students were satisfied with delivery of curriculum. % pointed lack of adequate clinical exposure and 4% pointed lack of clarity in syllabus.

## 3. Third year B.Sc. Nursing

- ❖ MEDICAL SURGICAL NURSING: - 2% students pointed lack of adequate reference materials and lack of balance between theory and application.
- ❖ CHILD HEALTH NURSING: - A small proportion (2%) of students pointed insufficient references in library.
- ❖ MENTAL HEALTH NURSING:- 2% pointed lack of clarity in syllabus and 7% rated inadequate reference materials in library.
- ❖ RESEARCH & STATISTICS:- 7% pointed that the evaluation is not done in a comprehensive manner, 4% pointed that the hour and mark distribution was not clear.



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## 4. Fourth year B.Sc. Nursing

- ❖ OBG NURSING:- 2% of students complained lack of adequate reference materials, 4% complained of lack of clarity in syllabus
- ❖ COMMUNITY HEALTH NURSING 2:- 4% complained aims and objectives are not well defined, 7% pointed lack of balance between theory and application and lack of adequate clinical exposure.
- ❖ NURSING EDUCATION:- Some of the students (9%) claimed that the content of the subject does not generate interest, 4% about inadequate reference material and 7% about lack of adequate practical.
- ❖ NURSING MANAGEMENT:- 4% complained of inadequate practical exposure and 2% about lack of clarity in mark and distribution

### b) Curriculum feedback – Teachers

- ❖ All of the faculty (100%) rated that the syllabus was suitable to the subject, aims and objectives are well defined, adequate reference materials are available, good balance between theory and application exists.
- ❖ 7% expressed concerns in covering the syllabus on time.

### c) Feedback on nursing students by Other professionals

- ❖ The overall rating given on performance of nursing students by other professionals was very good.
- ❖ 1 out of 14 evaluators pointed a need to improve professional values.

### d) Curriculum feedback by Alumni

- ❖ 6% of the alumni was seldom satisfied with clinical exposure and clinical guidance provided in the institution.

### e) Curriculum feedback Employer

- ❖ The overall job performance of students of Amala College of Nursing as staff nurses were rated satisfactory.



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## ACTION TAKEN REPORT

The major issues identified on evaluation of curriculum feedback were:

- ❖ Lack of clarity in aims and objectives of course.
- ❖ Lack of adequate reference materials.
- ❖ Lack of balance between theory and application.
- ❖ Lack of clarity between hours and mark distribution
- ❖ Lack of adequate practical sessions.

The above issues were discussed in curriculum committee and remedial action planned includes:

- Syllabus orientation to be given at the beginning of academic year by course coordinators and overlooked by class coordinators.
- Allot more library hours and ensure utilization of reference materials and journals available.
- Provide lecture notes and simplified notes by subject teachers.
- Subject teachers to ensure integration of theory and practical component.
- Check feasibility for including more practical sessions in subjects like nursing management and education.
- Instructions to all teachers to include more innovative teaching strategies to generate interest in subject area.
- Allotment of adequate time to ensure effective coverage of syllabus.
- Integration of the add on programs to ensure enrichment of curriculum and include possibility for research and employability.



  
Principal

Prof. Dr. RAJEE REGHUNATH  
PRINCIPAL  
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