

AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)
Amala Nagar P.O., Thrissur-680 555, Kerala, India.
Website: www.amalanursingcollege.org

FIRST CYCLE NAAC ACCREDITATION 2022

CRITERION 1 CURRICULAR ASPECTS

1.3 Curriculum Enrichment

1.3.2 Details of Value Added Course

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

AMALA COLLEGE OF NURSING AMALA NAGAR, THRISSUR



VALUE ADDED COURSE ON BLS (BASIC LIFE SUPPORT) AND ACLS (ADVANCED CARDIAC LIFE SUPPORT)

AMALA COLLEGE OF NURSING, THRISSUR IQAC ORGANIZED

Value added Course on BLS (Basic Life Support) and ACLS (Advanced Cardiac Life Support) for II year B.Sc. Nursing Students of Amala College of Nursing

EDURSE COMMENCES FROM 26.11.2021 TO 29.11.2021

Interested Students may contact Programme Co-ordinators

Programme Co-ordinator: Mrs. Rosariyo Anto, Mrs. Aswathy Gopi

> Chairperson Pr. Rajee Reghunath, Principal

PRINCIPAL

AMALA COLLEGE OF NURSING

AMALA ROLL THRISSUR-680 555

AMALA COLLEGE OF NURSING AMALA NAGAR, THRISSUR



VALUE ADDED COURSE ON BLS (BASIC LIFE SUPPORT) AND ACLS (ADVANCED CARDIAC LIFE SUPPORT) SYLLABUS



SYLLABUS

PLACEMENT: SECOND, THIRD, FOURTH YEAR B. Sc NURSING

THEORY: 6 HOURS

TITLE: BASIC LIFE SUPPORT AND ADVANCED CARDIAC LIFE SUPPORT

COURSE DESCRIPTION:

Basic Life Support, or BLS, generally refers to the type of care that first-responders, healthcare providers, and public safety professionals provide to anyone who is experiencing cardiac arrest, respiratory distress, or an obstructed airway. It requires knowledge and skills in cardiopulmonary resuscitation (CPR), using automated external defibrillators (AED) and relieving airway obstructions in patients of every age.

Advanced cardiac life support, or advanced cardiovascular life support, often referred to by its acronym, " ACLS ", refers to a set of clinical guidelines for the urgent and emergent treatment of life-threatening cardiovascular conditions that will cause or have caused cardiac arrest, using advanced medical procedures, medications, and techniques.

AIMS AND OBJECTIVES

AIMS

This programme is aimed to enhance the skills of the students to provide Basic Life Supportand to participate in the management of cardio pulmonary arrest or other cardiovascular emergencies.

OBJECTIVES

At the end of this course the participants will be able to;

- Describe the importance of high quality of CPR and its impact on survival
- · Perform high-quality CPR for adults, infancy and childhood
- Demonstrate appropriate use of an AED for adults, children and infants
- Describe the importance of ACLS
- Recognize the impact of team dynamics on overall team performance

 Apply the basic life support, primary, secondary assessment sequence for a systematic evaluation of patients

Discuss early recognition and management of ACLS cases

PRINCIPAL AMAI A COLLEGE OF NURSING

COURSE OUTLINE:

COCI	DE OU	ILINE:			
SI.N O	TIME ALL OTT ED	LEARNIN G OBJECTI VES	CONTENT	TEACHIN G- LEARNIN G ACTIVIT Y	ASSESSMENT
1	1	Describe the importanc e of high quality of CPR and its impact on survival	Introduction High-quality CPR Chain of survival Cardiac arrest and heart attack	Lecture cum discussion	Short answer type questions
2	3	Perform high- quality CPR for adults, infancy and childhood.	Adult cardiac arrest algorithm Adult 1-rescuer BLS sequence Adult 2-rescurer BLS sequence BLS for infants and children pediatric cardiac arrest algorithm-1 rescuer pediatric cardiac arrest algorithm-2 rescuer	Lecture cum discussion Demonstra tion	Re- demonstration
3	2	Demonstra te appropriat e use of an AED for adults, children and infants	Automated AED for adults and children,8 years age and older • General concepts • Use of AED AED for infants and children less than 8 years of age	Lecture cum discussion Demonstra tion Simulation	Re- demonstration



COURSE OUTLINE:

SI.NO	TIM E ALL OTT ED	LEARNING OBJECTIV ES	CONTENT	TEACHING- LEARNING ACTIVITY	ASSESSMENT
4	1	Describe the importanc e of ACLS and apply the basic life support, primary, secondary assessmen t sequence for a systematic evaluation of patients	Introduction to ACLS Systemic approach Overview BLS assessment Ventilation techniques	Lecture cum discussion and demonstrati on	Short answer type questions Redemonstration
5	1	Recognize the impact of team dynamics on overall team performan ce	Effective high- performance team dynamics • Elements • Positions for a six- person high- performance team	Lecture cum discussion Demonstrati on	Redemonstration
6	8	Discuss early recognitio n and manageme nt of ACLS cases	ACLS Cases and its management Respiratory arrest Acute coronary syndrome Cardiac arrest Immediate post-cardiac arrest care Bradycardia Tachycardia (stable, unstable) Acute stroke	Lecture cum discussion	Short answer type questions and re demonstration

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Method of teaching: The core module for the BLS is lecturing cum discussion, demonstration and simulation.

Method of evaluation: The method of evaluation is return demonstration.

Credentialing: The students who attended 100% of course hours and acquired 50% of marks in the assessment will be awarded one credit.

ENROLLMENT LIST OF STUDENTS

2020-21

ALE BONG

AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society) Amala Nagar P.O., Thrissur-680 555, Kerala, India.

This is to certify that the following are bonafide students of Amala College of Nursing and enrolled to "BLS" (Basic Life Support) and "ACLS" (Advanced Cardiac Life Support)

B.Sc. NURSING - 2019 BATCH

Aghina Paul Agna Roy Aiswarya K S Aleena Jilson Algy Joseph Alina Mariya Augusty Alphonse Rose Mathew Ancy Shaju Angel Davis Pynadath Angel Jesudas Anitta Mathew Anjaly Benny Anly Babu Ann Mariya Sabu Ann Mariya Shaju Ann Mariya Shaju Anu Francis Archana C V Athulya P S Binju Devassia Delishya Joji Delma Shaju Delma Shaju	SL. NO.	NAME OF THE STUDENT
Alswarya K S Aleena Jilson Algy Joseph Alina Mariya Augusty Alphonse Rose Mathew Ancy Shaju Angel Davis Pynadath Angel Jesudas Anitta Mathew Anitta Shaju Anjaly Benny Anly Babu Ann Mariya Sabu Ann Mariya Shaju Anntreesa M P Anu Francis Archana C V Athulya P S Binju Devassia Delishya Joji Delma Shaju	1	Aghina Paul
4 Aleena Jilson 5 Algy Joseph 6 Alina Mariya Augusty 7 Alphonse Rose Mathew 8 Ancy Shaju 9 Angel Davis Pynadath 10 Angel Jesudas 11 Anitta Mathew 12 Anitta Shaju 13 Anjaly Benny 14 Anly Babu 15 Ann Mariya Sabu 16 Ann Mariya Shaju 17 Anntreesa M P 18 Anu Francis 19 Archana C V 20 Athulya P S 21 Binju Devassia 22 Daisy Jose 23 Delishya Joji 24 Delma Shaju	2	Agna Roy
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	23	Delishya Joji
25 Delna Devis	24	Delma Shaju
	25	Delna Devis

Prof. Dr. RAJEE REGHUNATH
PRINCIPAL
AMALA COLLEGE OF NURSING
AMALA NAGAR P.O., THRISSUR-680 55

SL. NO.	NAME OF THE STUDENT
26	Emitha Tomy
27	Gladis Mariya A C
28	Hanna V J
29	Hiba K M
30	Hridhya Venu P C
31	Jisna S
32	Margaret James
33	Maria K Darlin
34	Merin Shaju
35	Merlin James
36	Minta Rose
37	Mishel Mary Baby
38	Muhammed Kasim
39	Neena Babu
40	Niya Grace
41	Nova Elizabeth Tom
42	Pritty Mary Prakash
43	Ritty Thomas.T
44	Sandra Benny
45	Sandra Thomas
46	Sharon Thomas
47	Sheen Maria Jose
48	Shibily Rasfin K M
49	Sindrella Paul
50	Tinu James

Prof. Dr. RAJEE REGHUNATH
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AMALA COLLEGE OF NURSING
AMALA NAGAR P.O., THRISSUR-680 555

ATTENDANCE

AMALA COLLEGE OF NURSING

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FEEDBACK

AMALA COLLEGE OF NURSING, THRISSUR

ADD ON COURSE ON ACLS & BLS

FEEDBACK FORM

Course	: Bsc	Nursing.		
Year	: 2010	Nursing.		
How would you rate t	he overall ex	perience?		
Poor Average	Go	ood Very	Good Excellent]
How relevant was the	topic?			
Not Relevant	Relevant			
			the training programme by it each statement given below	ndicating
Sessions delivered in	formation tha	t I expected to r	receive	
Strongly agree	Agree	Neutral	Disagree Strongly Disag	ree
The subject matter wa	as presented of	effectively		
Strongly agree	Agree	Neutral	Disagree Strongly Disag	ree
Time allotted for sess	sions were su	fficient to cover	the topics	
Strongly agree	Agree	Neutral	Disagree Strongly Disag	ree
Presenters were know	vledgeable			
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Presenters interacted	well with the	participants		
Strongly agree	Agree	Neutral	Disagree Strongly Disag	gree
Queries were address	sed well			
Strongly agree	Agree	Neutral	Disagree Strongly Disag	gree
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AMALA COLLEGE OF NURSING, THRISSUR ADD ON COURSE ON ACLS & BLS

FEEDBACK FORM

Course	: Bsc Nusing	
Year	: BSC Nusing : 2019	
	the overall experience?	ry Good Excellent
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How relevant was the	topic?	
Not Relevant	Relevant	
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Sessions delivered in	formation that I expected to	o receive
Strongly agree	Agree Neutral	Disagree Strongly Disagree
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Strongly agree	Agree Neutral	Disagree Strongly Disagree
Time allotted for sess	sions were sufficient to cov	ver the topics
Strongly agree	Agree Neutral	Disagree Strongly Disagree
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Strongly agree	Agree Neutral	Disagree Strongly Disagree
Presenters interacted	well with the participants	
Strongly agree	Agree Neutral	Disagree Strongly Disagree
Queries were address	sed well	
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Topic was relevant for Strongly agree	or career growth Agree Neutral	Disagree Strongly Disagree
		Prot. Dr. RAJEE REGHUNATAR 1121
		TOIL DI. THISE MEGHUNATHED

PRINCIPAL

AMALA COLLEGE OF NURSIMONAGAR

AMALA COLLEGE OF NURSING, THRISSUR ADD ON COURSE ON ACLS & BLS

FEEDBACK FORM

Course	: Bec N	prisacol			
Year	: llug a	eas. (2019 Ba	ifeh)		
How would you rate t	the overall ex	perience?			
Poor Average	Go	ood Very	Good	Excellent	
How relevant was the	topic?				
Not Relevant	Relevant				
Please rate your satis your degree of agreer					licating
Sessions delivered in	formation tha	it I expected to	receive		
Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	e
The subject matter wa	as presented	effectively			
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Time allotted for sess	sions were su	fficient to cover	r the topics		
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Presenters were know	vledgeable				
Strongly agree	Agree 📝	Neutral	Disagree _	Strongly Disagre	e 🔲
Presenters interacted	well with the	participants			
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Queries were address	sed well				
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Topic was relevant for	or career grov	wth			
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		Prof. Dr	RAJEE REGH	NAME OF THE PARTY	
		AMALA	PRINCIPAL COLLEGE OF NU	IRSING	

AMALA NAGAR P.O., THRISSUR-680 5"

AMALA COLLEGE OF NURSING, THRISSUR

ADD ON COURSE ON ACLS & BLS

FEEDBACK FORM

Course : BSC. News ing
Year : 2019
How would you rate the overall experience? Poor Average Good Very Good Excellent
How relevant was the topic? Not Relevant Relevant
Please rate your satisfaction with the content of the training programme by indicating your degree of agreement and disagreement with each statement given below
Sessions delivered information that I expected to receive
Strongly agree Neutral Disagree Strongly Disagree
The subject matter was presented effectively
Strongly agree Agree Disagree Strongly Disagree
Time allotted for sessions were sufficient to cover the topics
Strongly agree Neutral Disagree Strongly Disagree
Presenters were knowledgeable
Strongly agree Neutral Disagree Strongly Disagree
Presenters interacted well with the participants
Strongly agree Neutral Disagree Strongly Disagree
Queries were addressed well
Strongly agree Agree Disagree Strongly Disagree
Topic was relevant for career growth Strongly agree Neutral Disagree Strongly Disagree
PRINCIPAL AMALA COLLEGE OF NURSING AMALA NAGAR P.O., THRISSUR-680 55

AMALA COLLEGE OF NURSING, THRISSUR

ADD ON COURSE ON ACLS & BLS

FEEDBACK FORM

: Bsc. N	ossing		
: 2019	0		
		Good Excellent	
topic? Relevant	Z		
ormation that I	expected to r	eceive	
Agree Ne	eutral	Disagree Strongly I	Disagree
s presented effe	ectively		
Agree No	eutral	Disagree Strongly I	Disagree
ons were suffic	cient to cover	the topics	
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	Pr	ot. Dr. RAJEE REGHUNATH	AGAR, THE
	Good topic? Relevant Caction with the ent and disagree New York North Agree North Nort	Relevant	Good Very Good Excellent topic? Relevant action with the content of the training programme ent and disagreement with each statement given below the statement given below

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FEEDBACK FORM

Course	· Bac Nuesing	
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	ate the overall experience? Good V	Very Good Excellent
How relevant was		
-		t of the training programme by indicating with each statement given below
Sessions delivered	l information that I expected	l to receive
Strongly agree	Agree Neutral	Disagree Strongly Disagree
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Time allotted for s	sessions were sufficient to c	over the topics
Strongly agree	Agree Meutral	Disagree Strongly Disagree
Presenters were k	nowledgeable	
Strongly agree	Agree Neutral	Disagree Strongly Disagree
Presenters interactions Strongly agree	ted well with the participant Agree Neutral	ts Disagree Strongly Disagree
Queries were add	ressed well	
Strongly agree	Agree Neutral	Disagree Strongly Disagree
Topic was relevan	nt for career growth Agree Neutral	Disagree Strongly Disagree
		Prof. Dr. RAJEE REGHUWA THE 29 "1" 2
		AMALA COLLEGE OF NURSING A MACAN.

AMAI A NAGAR P.O., THRISSUR-680

PHOTOS OF SIMULATION SESSION













