



# AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)

Amala Nagar P.O., Thrissur-680 555, Kerala, India.

Website : [www.amalanursingcollege.org](http://www.amalanursingcollege.org)

**FIRST CYCLE NAAC ACCREDITATION 2022**

## CRITERION 1

## CURRICULAR ASPECTS

### 1.3 Curriculum Enrichment

#### *1.3.3 Syllabus of Value Added*

*Submitted to*



**THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

# **SYLLABUS**

## **EVIDENCE BASED PRCTICE**



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**AMALA NAGAR, THRISSUR - 680555**

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## PREFACE

Amala Institute of Medical Sciences, named after Mary Immaculate, is a Minority Christian Institution, which is open to all irrespective of religion, caste or creed. It aims at giving effective training to the youth to become nursing professionals devoted to the healing ministry, especially in the rural areas. It also strives to strengthen the quality of service offered in the large number of medical institutions run by the community. AIMS is a Unit of Amala Cancer Hospital Society managed by the Devamatha Province of the Carmelites of Mary Immaculate (CMI), founded by St. Kuriakose Elias Chavara, a sage-cum-savant. Amala, at present, offers an MBBS, Medical PG courses, Ph.D. Nursing, M.Sc. Nursing and B.Sc. Nursing courses and is affiliated to the Kerala University of Health Sciences. Students are admitted to this institute as per the admission procedure stipulated by the concerned authorities and in the tenor of the admission policy of the management.

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**Placement: First year B.Sc. Nursing**

*Theory* : 40 hours

*Practical* : 4 hours

**Title : Infection Control Certification Programme**

**COURSE DESCRIPTION:**

Infection prevention and control is an integral part of health care delivery. Nurses and allied health care professionals have an important role in preventing and controlling hospital acquired infections.

This programme is designed to provide a comprehensive training for nursing students to enable them to take responsibility over hospital infection control practices. The course is scheduled over nine weeks with two contact hours per week. To augment the theory learning experience hands on sessions and field visits are arranged for essential infection control practices.

## **AIMS AND OBJECTIVES:**

### **AIMS**

The purpose of this programme provide an overview of the importance, process and implementation of EBP to enhance nursing practice, improve patient outcomes and overall quality of health care system

### **OBJECTIVES:**

At the completion of this course, learner will be able to

1. Define EBP
2. Formulate a clinical question relevant to area of practice
3. Discuss importance of ROL
4. Discuss importance of EBP in improving patient outcomes
5. Describe quality indicators of infection prevention
6. Analyze and critique an article

## **COURSE OUTLINE:**

<b>Sl. No.</b>	<b>Course Content</b>	<b>Teaching learning activity</b>
1	Overview of EBP, importance and practicality Identifying and formulating research questions	Lecture  PBL Exercise Interative sessions
2	Sources of ROL Analyzing and deriving evidences	Lecture
3	Critical analsis of Journals and articles	Journal critiquing sessions
4	Utilizing research finding Improving pt outcome through EBP	Lecture  PBL  Writing  Research  Reports etc

## **METHODS OF TEACHING:**

The course module is delivered utilizing strategies like PBL, practice sessions, interactive sessions and journal critiquing sessions



**REFERENCES:**

**AMALA COLLEGE OF NURSING**

**VISION**

To establish a Center of Excellence providing value- added education that combines effective teaching, focused academic exposure, and productive research with the aim of training healthcare personnel with professionalism and spirit of love and service as their hallmarks.

## **MISSION**

We constantly seek to recruit brilliant staff and provide state-of-the art infrastructure in an Eco-friendly ambience with a view to challenging the students to become forward-looking dedicated graduate nurses imbued with compassionate love towards all, especially the poor and the marginalized.



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