



AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)

Amala Nagar P.O., Thrissur-680 555, Kerala, India.

Website : www.amalanursingcollege.org

FIRST CYCLE NAAC ACCREDITATION 2022

CRITERION 2

TEACHING LEARNING AND EVALUATION

2.2 Catering to Student Diversity

*2.2.1 Protocol for Slow Performers and Advanced
Learners*

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

AMALA COLLEGE OF NURSING, THRISSUR

PROTOCOL FOR SLOW PERFORMERS AND ADVANCED LEARNERS

Identify Slow performers and Advanced learners

(Students scoring less than an aggregate of 50% both in I sessional examination and overall performance are considered as Slow performers and students scoring above 70% is considered as advanced learners)



Provide special programmes for slow performers

(Special programmes are as follows)

- Provide remedial teaching to slow learners
- To study and learn the important questions



Encounters slow learners once in every week by the Subject teachers


- Check the student participation by marking the students



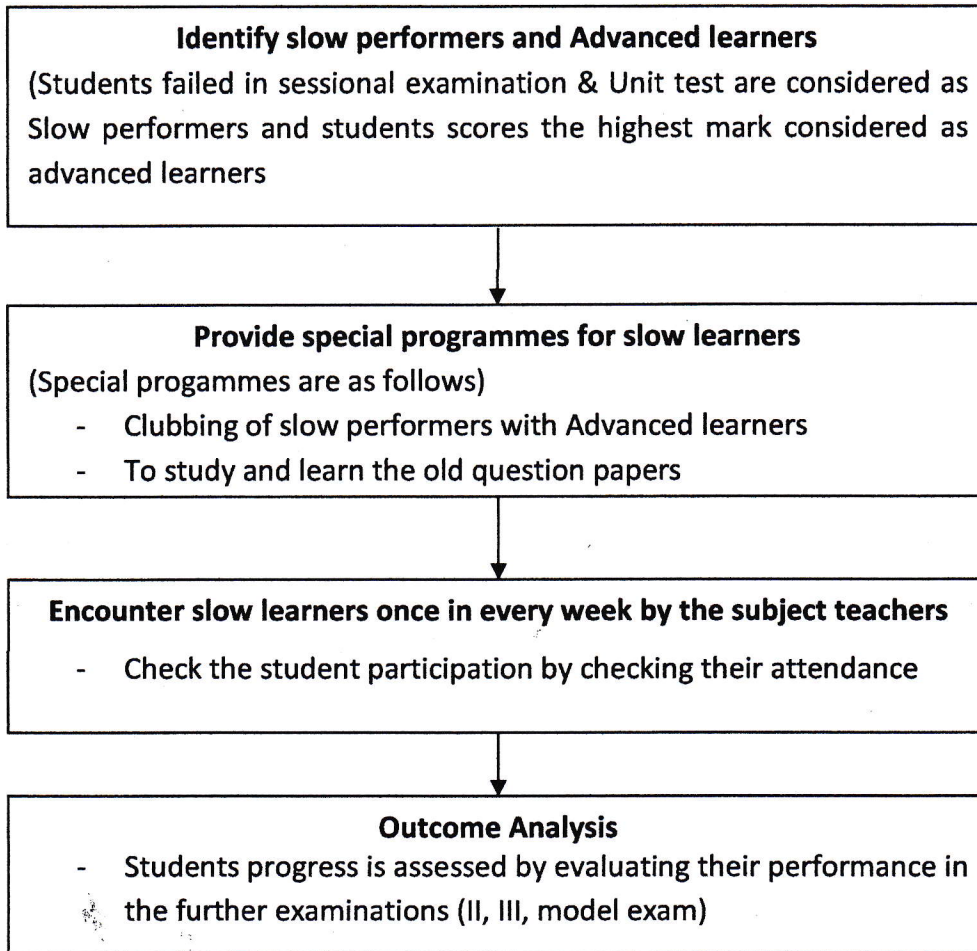
Outcome Analysis

- Students progress is assessed by evaluating their performance in the further examinations (II, III, University examination), both for slow and advanced learners



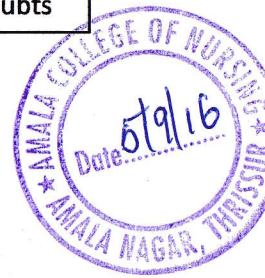
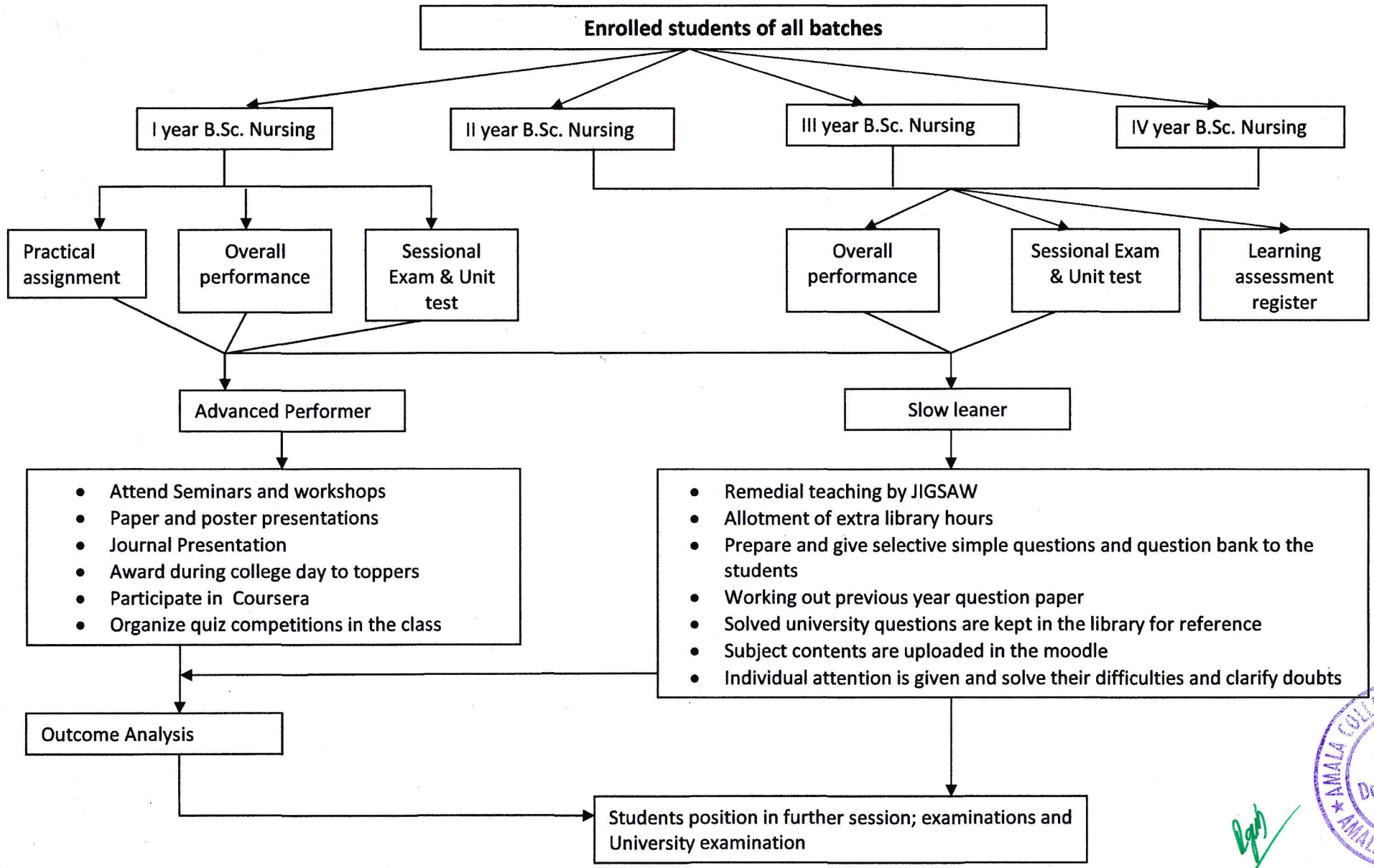

Prof. Dr. RAJEE REGHUNATH
PRINCIPAL
AMALA COLLEGE OF NURSING
AMALA NAGAR P.O., THRISSUR-680 5

PROTOCOL FOR SLOW PERFORMERS AND ADVANCED LEARNERS



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PROTOCOL TO MEASURE ACHIEVEMENT OF SLOW PERFORMERS AND ADVANCED LEARNERS



AMALA COLLEGE OF NURSING, THRISSUR

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THE SLOW PERFORMERS AND ADVANCED LEARNERS ARE IDENTIFIED BY THE FOLLOWING CRITERIA'S:

I year B.Sc. Nursing:

Sl. No.	Criteria	Weightage
1	Sessional Examination	60%
2	Overall Performance	40%
Total		100%

II, III and IV year B.Sc. Nursing

Sl. No.	Criteria	Weightage
1	Sessional Examination	60%
2	Overall performance	40%
Total		100%

Criteria Description

Criteria 1:

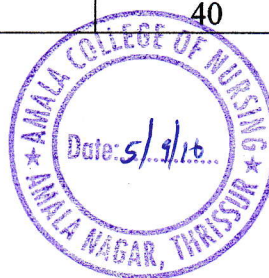
- The first sessional examination conducted by the institution is considered as one of the screening test to identify slow performers and advanced learners.

Criteria 2

- A checklist is prepared to assess the overall performance of each student approved by the Head of the Institution
- All the students of the institution is assessed by the respective class coordinators

Checklist to identify the overall performance of the students

Sl. No.	Content	Max. Marks	Marks obtained
1	Attention in class room	2.5	
2	Clarifying doubts with respective teachers	2.5	
3	Response to teachers question	2.5	
4	Completion of assignments on time	2.5	
5	Competency in clinical skill	10	
6	Ability to incorporate new practices	10	
7	Communication skill	5	
8	Initiatives in co-curricular activities	5	
	Total	40	



Criteria 3

Interpretation of slow performers and advanced learner

Slow performer and advanced learners are categorized by the following scoring

$\leq 50\%$: Slow Performers

$\geq 75\%$: Advanced Learners



A handwritten signature in green ink, appearing to read "Rajesh", written over a horizontal line.

Signature of Principal

Mechanism to identify slow learners

Slow Learners

(a) Guidelines for identifying Slow Learners

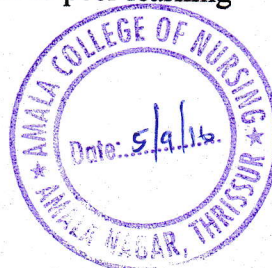
- Slow learners are those students who find it difficult to keep in pace with the classroom teaching and needs extra attention to bring them in par with the rest of the students of the class
- Slow learner's are identified on the basis of their performance in previous university exams, internal assessments and class room involvement

Criteria to be considered for categorizing students into slow learners

- More than 2 failures in unit tests
- More than one failure in sessional examinations
- Securing less than 60% marks in practical examinations
- Obtaining less than 60% score in clinical evaluation
- Absenteeism- less than 80% attendance on roll
- Poor response to the assignments

(b) Special programs for Slow Learners

- Institute practices a robust of student academic counseling process. During the time of admission Principal interacts with the parents and the students to assess their needs and aspirations. Further during the course of study group of students (12 members each) are assigned to a faculty for counseling
- The mentor teacher interacts with the students once a month or whenever required to understand and assist any student issues that affect their ability to learn
- The class coordinators along with the mentor teachers and individual subject teachers keeps a track of students classroom, clinical and academic performance to identify the slow learners
- Individual academic counseling is done by the concerned teacher
- Personal counseling is provided through mentor mentee programme. Slow learners are counseled and motivated by the mentors
- Remedial classes are conducted with appropriate focus on the subject in which the student faces difficulty
- Student study groups are formed for peer to peer learning



MESURES USED FOR THE CLASSIFICATION OF ADVANCED LEARNERS

In order to check the effectiveness of teaching and learning as well as to evaluate the student's performance, we use the below mentioned tools:

- Internal Assessments (Class Tests and clinical assignments and lab performance)
- Assignments (Theory and practical)
- Continues Assessment of Practical Work
- Performance of student in University Examinations
- Performance of student in sessional exams.
- Attendance for theory and practical classes

Class tests: After each unit, unit tests are conducted by each faculty (which collectively cover almost its entire syllabus) to check the students' understanding. This practice imparts a habit of regular studies. A result analysis is performed and on that basis and a retest is conducted for students who either fail or remain absent.

Assignments (theory and practical): Assignments for each chapter are given to the students and checked regularly. . Understanding level of the student is judged by the faculty member and appropriate remarks are entered. In clinical, assignments are provided according to syllabus and individual corrections are given.

Continues assessment of practical work: Clinical evaluation of each student is done by faculty using subject wise clinical evaluation form.



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