



# AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)

Amala Nagar P.O., Thrissur-680 555, Kerala, India.

Website : [www.amalanursingcollege.org](http://www.amalanursingcollege.org)

**FIRST CYCLE NAAC ACCREDITATION 2022**

## CRITERION 2

### TEACHING – LEARNING AND EVALUATION

#### 2.3. Teaching Learning Process

##### *2.3.1 Inquiry Based Learning*

*Submitted to*



**THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**AMALA COLLEGE OF NURSING, THRISSUR**

**SECOND YEAR BSc. NURSING 2019 BATCH**

**MEDICAL NURSING - ADVANCED LEARNERS**

**Date: 23/11/2020**

**Time: 4-5pm**

**Innovative method of teaching adopted: Inquiry Based Learning**

**Topic covered: Meningitis**

**Faculty responsible: Mrs. Fancy Paul K**

**No. of participants: 17**

**Outcome evaluation: Google forms**

Inquiry based learning was implemented for advanced learners in medical nursing. Some of the students were asked for research articles regarding meningitis. The teacher searched for the articles in the database and identified an article from British journal of nursing, children's nursing regarding nursing management of meningitis. The students were asked to read the article thoroughly and write a brief note on it. The students submitted the content after two days. The activities implemented were documented in learning assessment book and in the register for advanced learners. Feedback forms were collected from all participants to evaluate the effectiveness of the teaching methodology.

**References:**

1. Peate I. Meningitis: causes, symptoms and signs and nursing management. British journal of nursing. 2014. Vol 8 (9). Available from - <https://www.magonlinelibrary.com/doi/abs/10.12968/bjon.1999.8.19.1290>



*lgan*

**Prof. Dr. RAJEE REGHUNATH**  
PRINCIPAL  
AMALA COLLEGE OF NURSING  
AMALA NAGAR, P.O., THRISSUR-680 555

**AMALA COLLEGE OF NURSING**  
**SECOND YEAR BSC NURSING, 2019 BATCH**  
**SURGICAL NURSING**

**Date: 24/11/2020**

**Time: 4 -5pm**

**Innovative method of teaching: Inquiry Based Learning**

**Topic covered: Wound healing (unit 1)**

**Faculty responsible: Mrs. Arya V Ajith**

**No: of participants: 14**

**Outcome evaluation: Google form**

Inquiry based learning was done for advanced learners in surgical nursing. With a view to provide some additional information research articles on the **effect of exercise on promotion of wound healing** were uploaded. The link for the corresponding journal has been uploaded and the students were asked to prepare an assignment on the corresponding topic and the heading to be included are given. After submission of the assignment, it has been evaluated and informed 1 student to present the topic among among the pccr group via Google meet. The evaluation for the same was seeked through Google forms to know the effectiveness of the same.

**The headings to be included:**

- Definition of wound and wound healing.
- Effect of exercise on wound healing
- Types of exercises that promote wound healing
- Disadvantages of exercise on wound healing
- Conclusion
- Bibliography

**Reference materials provided:**

- Is exercise beneficial for wound healing
- Can exercise accelerates wound healing
- How activity benefits the healing patient.
- Exercise accelerates wound healing among healthy older adults
- Exercises that are beneficial for wound healing

*Lya*



**AMALA COLLEGE OF NURSING, THRISSUR**  
**SECOND YEAR BSc. NURSING 2019 BATCH**  
**MEDICAL NURSING - ADVANCED LEARNERS**

**Date: 23/11/2020**

**Time: 4-5pm**

**Innovative method of teaching adopted: Inquiry Based Learning**

**Topic covered: Meningitis**

**Faculty responsible: Mrs. Fancy Paul K**

**No. of participants: 17**

**Outcome evaluation: Google forms**

Inquiry based learning was implemented for advanced learners in medical nursing. Some of the students were asked for research articles regarding meningitis. The teacher searched for the articles in the database and identified an article from British journal of nursing, children's nursing regarding nursing management of meningitis. The students were asked to read the article thoroughly and write a brief note on it. The students submitted the content after two days. The activities implemented were documented in learning assessment book and in the register for advanced learners. Feedback forms were collected from all participants to evaluate the effectiveness of the teaching methodology.

**References:**

1. Peate I. Meningitis: causes, symptoms and signs and nursing management. British journal of nursing. 2014. Vol 8 (9). Available from - <https://www.magonlinelibrary.com/doi/abs/10.12968/bjon.1999.8.19.1290>



*Rajee*

**Prof. Dr. RAJEE REGHUNATH**  
PRINCIPAL  
AMALA COLLEGE OF NURSING  
AMALA NAGAR P.O., THRISSUR-680 555

**AMALA COLLEGE OF NURSING, THRISSUR**  
**SECOND YEAR BSc. NURSING 2019 BATCH**  
**MEDICAL NURSING - ADVANCED LEARNERS**

**Date: 23/11/2020**

**Time: 4-5pm**

**Innovative method of teaching adopted: Inquiry Based Learning**

**Topic covered: Meningitis**

**Faculty responsible: Mrs. Fancy Paul K**

**No. of participants: 17**

**Outcome evaluation: Google forms**

Inquiry based learning was implemented for advanced learners in medical nursing. Some of the students were asked for research articles regarding meningitis. The teacher searched for the articles in the database and identified an article from British journal of nursing, children's nursing regarding nursing management of meningitis. The students were asked to read the article thoroughly and write a brief note on it. The students submitted the content after two days. The activities implemented were documented in learning assessment book and in the register for advanced learners. Feedback forms were collected from all participants to evaluate the effectiveness of the teaching methodology.

**References:**

1. Peate I. Meningitis: causes, symptoms and signs and nursing management. British journal of nursing. 2014. Vol 8 (9). Available from - <https://www.magonlinelibrary.com/doi/abs/10.12968/bjon.1999.8.19.1290>



**AMALA COLLEGE OF NURSING**  
**SECOND YEAR BSC NURSING, 2019 BATCH**  
**SURGICAL NURSING**

**Date: 24/11/2020**

**Time: 4 -5pm**

**Innovative method of teaching: Inquiry Based Learning**

**Topic covered: Wound healing (unit 1)**

**Faculty responsible: Mrs. Arya V Ajith**

**No: of participants: 14**

**Outcome evaluation: Google form**

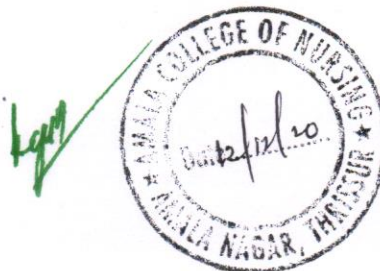
Inquiry based learning was done for advanced learners in surgical nursing. With a view to provide some additional information research articles on the **effect of exercise on promotion of wound healing** were uploaded. The link for the corresponding journal has been uploaded and the students were asked to prepare an assignment on the corresponding topic and the heading to be included are given. After submission of the assignment, it has been evaluated and informed 1 student to present the topic among among the pccr group via Google meet. The evaluation for the same was seeked through Google forms to know the effectiveness of the same.

**The headings to be included:**

- Definition of wound and wound healing.
- Effect of exercise on wound healing
- Types of exercises that promote wound healing
- Disadvantages of exercise on wound healing
- Conclusion
- Bibliography

**Reference materials provided:**

- Is exercise beneficial for wound healing
- Can exercise accelerates wound healing
- How activity benefits the healing patient.
- Exercise accelerates wound healing among healthy older adults
- Exercises that are beneficial for wound healing



**Web link:**

- <https://advancedtissue.com/2018/12/is-exercise-beneficial-for-wound-healing/>
- <https://www.woundsource.com/blog/keeping-them-moving-how-activity-benefits-healing-patient>
- <https://academic.oup.com/biomedgerontology/article/60/11/1432/623101>
- <https://advancedtissue.com/2014/07/can-exercise-accelerate-wound-healing>

**Link for submitting the assignment:**

<https://classroom.google.com/c/MTI3MzI3NDYwODEz?cjc=myqfx2p>

**Link for presentation:**

<https://meet.google.com/pyk-nvsb-ezi>

*Handwritten signature in green ink.*



*Handwritten signature in black ink.*

**AMALA COLLEGE OF NURSING**  
**SECOND YEAR BSC NURSING, 2018 BATCH**  
**MEDICAL SURGICAL NURSING**

**Date: 05/12/2020**

**Time: 4 -5 pm**

**Innovative method of teaching: Inquiry Based Learning**

**Topic covered: New Medical Technologies**

**Faculty responsible: Mr. Don Jose K**


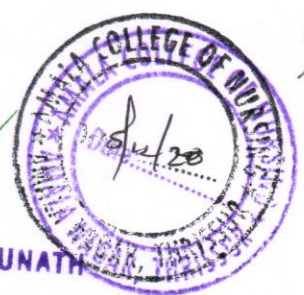
**No: of participants: 11**

**Outcome evaluation: Google form**

Inquiry based learning was implemented for Advanced learners in Medical surgical nursing. Some of the students were asked for research articles regarding new technologies in medical Field. The teacher searched for the articles in the data base and identified an article from Proclinical blog. Students were asked to read the article thoroughly and write a brief note on it. The students submitted the content after two days. The activities implemented were documented in learning assessment book and in the register for advanced learners. The feedback form were collected from all participants to evaluate the effectiveness of the teaching methodology

**Reference**

<https://www.proclinical.com/blogs/2019-2/top-10-new-medical-technologies-of-2019>

  
  
**Prof. Dr. RAJEE REGHUNATH**  
PRINCIPAL  
AMALA COLLEGE OF NURSING  
AMALA NAGAR P.O., THRISSUR-680 555