

# AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)
Amala Nagar P.O., Thrissur-680 555, Kerala, India.
Website: <a href="https://www.amalanursingcollege.org">www.amalanursingcollege.org</a>

# FIRST CYCLE NAAC ACCREDITATION 2022

# **CRITERION 2**

# TEACHING – LEARNING AND EVALUATION

2.3. Teaching Learning Process

2.3.5 Objective Structured Practical Examination and OSCE

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

COGNITIVE SKILL STATION

TIME: 30 Minutes (5 Minutes for reading and 25 Minutes for writing)

MAX. MARKS: 10

Instructions for the student: Read the following case scenario and formulate a nursing care

plan based on nursing process approach

Total time allotted for the station: 30 Mts

(5 minutes for reading the scenario and 25 minutes for writing a care plan)

Max.Marks: 10

Mrs. Shalu was a 51 year old woman who was brought to the emergency room by her husband. She said "I feel like killing myself". She had lost her interest in life along with hopelessness and helplessness, depressed moodfor every day. Symptoms had been get worse for months. She had lost 6 kg without dieting, she had trouble falling asleep almost every night and woke at 3.00 am and she had low energy, and less ability to do her office job. She was convinced that she had made a mistake that would leads to the death of others. She expected that she would soon be arrested and would rather kill herself than go to prison. She diagnosed as severe depression with psychotic symptoms.

1. List the problem based on priority

2. Identify the nursing diagnosis.

3. Write 3 nursing care plans.

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Prot. Dr. RAJEE REGHUNATH

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AMALA NAGAR P.O., THRISSUR-680 555

#### **STATION - 2**

#### PROCEDURE SKILL STATION

Time: 15 Minutes

Marks: 20

Instructions for students: Read the following case scenario. Assess the following Cognitive

Functions of the patient

#### **CASE SCENARIO**

Mr.Kiran, 23 years old young male admitted with the complaints of irritability, hyper religiosity and psychomotor agitation with poor attention and concentration. He is not oriented to time and place and also not able to recall the school days. He is having poor abstract thinking.

#### Task

- Orientation
- Attention
- Concentration
- Memory
- · Abstract thinking



# INTERPRETATIVE SKILL STATION EVALUATION CRITERIA

Time: 5 Minutes

Marks: 5

TASK 1

Read the verbatim carefully and identify the psychopathology from the verbatim strip

#### **VERBATIM**

I have constipation and urinary retention. I am developing all these difficulties as one of my neighbours is doing black magic on me. I used to go to him and request him not to do this kind of black magic on me, but he refuses to do so. My daughter in law is steeling things from my home and she is taking it to her home. She is also aware about the thoughts in my mind and she says many bad things about me to others. Few of my neighbours used to gather in the church in front of my house during evening times for prayer. But after the prayer, they used to discuss regarding me and I used to quarrel with them for that. My thought is controlled by external force, so I cant do anything. My husband is also not faithful to me.



#### **COMMUNICATION SKILL STATION**

**TIME:** 15 Minutes (10 Minutes preparation + 5 Minutes presentation)

MARKS: 5

Mr. Varghese 35 yrs. old married male who has been admitted in a psychiatric unit with diagnosis of BPAD. His psychiatrist has started Tab. lithium 300 mg BD today.

#### TASK

Speak to Mr. Varghese about lithium; provide psycho education and counselling to the patient and family about Lithium therapy.



# **STATION I**

# **COGNITIVE SKILL STATION**

# **EVALUATION CRITERIA Marks: 10**

| SL NO | REGISTER NO. —   |  |     |       |  |  |      |  |
|-------|--|--|-----|-------|--|--|------|--|
|       | CRITERIA   |  |     |       |  |  |      |  |
| 1     | Lists the problem based on priority (2 marks)                                |  |     |       |  |  |      |  |
| 2     | Prioritizing the nursing diagnosis (2 marks)                                 |  |     |       |  |  |      |  |
| 3     | Stating the nursing diagnosis, objectives and interventions.  ( 2 mark each) |  |     |       |  |  |      |  |
|       | 1.   |  |     |       |  |  | 2000 |  |
|       | 2.   |  |     |       |  |  |      |  |
|       | 3.   |  |     |       |  |  |      |  |
|       | Marks Obtained   |  |     |       |  |  |      |  |
|       |  |  | THE | + AMA |  |  |      |  |

Name and signature of the examiner:

# CHECK LIST -PROCEDURAL SKILL STATION 1 Max Marks :20

| SKILLS/CRITERIA                      |   |   |   |  |   |   |   |    |   |   |
|--------------------------------------|---|---|---|--|---|---|---|----|---|---|
|                                      | MARKS   |   |   |  |   |   |   |    |   |   |
| Establishes rapport with the patient | 0.5   |   |   |  |   |   |   |    |   |   |
| Orientation                          | 3   |   |   |  |   |   |   |    |   |   |
| Attention                            | 4   |   |   |  |   |   |   |    |   |   |
| Concentration                        | 4   |   |   |  |   |   |   |    |   |   |
| Memory                               | 4   |   |   |  |   |   |   |    |   |   |
| Abstract thinking                    | 4   |   |   |  |   |   |   |    |   |   |
| Effective Conclusion of session      | 0.5   |   |   |  |   | _   |   |    |   |   |
| Total marks                          | 20  |   |   |  |   |   |   |    |   |   |
|                                      | Establishes rapport with the patient  Orientation  Attention  Concentration  Memory  Abstract thinking  Effective Conclusion of session | Establishes rapport with the patient 0.5  Orientation 3  Attention 4  Concentration 4  Memory 4  Abstract thinking 4  Effective Conclusion of session 0.5 | Establishes rapport with the patient 0.5  Orientation 3  Attention 4  Concentration 4  Memory 4  Abstract thinking 4  Effective Conclusion of session 0.5 | Symbol   S | Establishes rapport with the patient 0.5  Orientation 3  Attention 4  Concentration 4  Memory 4  Abstract thinking 4  Effective Conclusion of session 0.5 | Establishes rapport with the patient 0.5  Orientation 3  Attention 4  Concentration 4  Memory 4  Abstract thinking 4  Effective Conclusion of session 0.5 | S | SX | Establishes rapport with the patient 0.5  Orientation 3  Attention 4  Concentration 4  Memory 4  Abstract thinking 4  Effective Conclusion of session 0.5 | Establishes rapport with the patient 0.5  Orientation 3  Attention 4  Concentration 4  Memory 4  Abstract thinking 4  Effective Conclusion of session 0.5 |

Name and signature of the examiner



# INTERPRETATIVE SKILL STATION

# Marks:5

| SL<br>NO | REGISTER NO. ——————————————————————————————————— | - |         |  |  |  |  |
|----------|--|---|---------|--|--|--|--|
| 1        | Delusion of persecution (1 Mark)                 |   |         |  |  |  |  |
| 2        | Delusion of reference (1 Mark)                   |   |         |  |  |  |  |
| 3        | Delusion of infidelity (1 Mark)                  |   |         |  |  |  |  |
| 4        | Thought difusion (1Mark)                         |   |         |  |  |  |  |
| 5        | Delusion of control(1Marks)                      |   |         |  |  |  |  |
|          | Marks Obtained                                   |   | TEGE OF |  |  |  |  |

#### **CHECK LIST-Communicative Skill Station**

Marks: 5

| SI NO | SKILLS/CRITERIA                                  | REG NO:   |      |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
|-------|--|-----------|------|--|--|--|--|--|--|--|----|--|--|--|---|---|--|
|       |  | MAX MARK  |      |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
| 1.    | Establishes rapport with the patient             | 0.5       |      |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
| 2.    | Explains action of lithium                       | 0.5       |      |  |  |  |  |  |  |  |    |  |  |  | + |   |  |
| 3.    | Explained about drug dose and frequency          | 0.5       |      |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
| 4.    | Explained need to take plenty of fluids          | 0.5       |      |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
| 5.    | Explains clearly about the dietary sodium intake | 0.5       |      |  |  |  |  |  |  |  | 68 |  |  |  |   |   |  |
| 6.    | Explain about serum lithium monitoring           | 0.5       |      |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
| 7.    | Explain lithium toxicity warning signs           | 0.5       |      |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
| 8.    | Appropriate use of AV aids                       | 0.5       |      |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
| 9.    | Explains about the need for regular follow up    | 0.5       |      |  |  |  |  |  |  |  |    |  |  |  |   | , |  |
| 10    | Effective conclusion of session                  | OPIEG     | OFN  |  |  |  |  |  |  |  |    |  |  |  |   |   |  |
|       | Total  | Detta 5 3 | 1,,) |  |  |  |  |  |  |  |    |  |  |  |   |   |  |

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